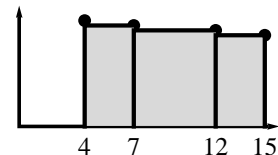


## 2012 Mock Exam Multiple Choice Correct Rationales-BC

1. E. Student writes  $y = (\sin x)^3$  and uses the chain rule to determine  $\frac{dy}{dx} = 3 \sin^2 x \cos x$ .
2. A. Student determines that the particle is at rest when both  $x'(t)$  and  $y'(t)$  are equal to 0.  $x'(t) = 3t^2 - 6t = 0$ ;  $3t(t-2) = 0$  when  $t = 0, 2$ .  $y'(t) = 12 - 6t = 0$  when  $t = 2$ . Therefore the particle is at rest when  $t = 2$ . Since  $x(2) = -4$ ,  $y(2) = 12$ , the point is  $(-4, 12)$ .
3. B. Student sees the figure as a trapezoid and a rectangle, remembers that  $\int_2^4 f(x) dx$  must be negative, and determines the total accumulation of area from  $x = 0$  to  $x = 4$  is equal to 0.  $\int_0^2 f(x) dx + \int_2^4 f(x) dx = \frac{1}{2}(2)(1+5) + 2(-3) = 6 - 6 = 0$
4. A. Student uses the arclength formula  $\int_a^b \sqrt{1+(f'(x))^2} dx$ . Since  $y' = \frac{1}{x}$ , the integral which gives the length of  $y = \ln x$  from  $x = 1$  to  $x = 2$  is  $\int_1^2 \sqrt{1 + \frac{1}{x^2}} dx$ .
5. C. Student determines the series is geometric with  $r = -\frac{3}{4}$ . The sum of the series is given by  $\frac{a_1}{1-r}$ ;  $f(3) = \frac{1}{1+\frac{3}{4}} = \frac{1}{\frac{7}{4}} = \frac{4}{7}$ .
6. C. Student determines  $du = 2x dx$ ;  $\frac{1}{2} du = x dx$ ;  $u = 4^2 - 3 = 13$  when  $x = 4$  and  $u = (-1)^2 - 3 = -2$  when  $x = -1$ ;  $\int_{-1}^4 x(x^2 - 3)^5 dx = \frac{1}{2} \int_{-2}^{13} u^5 du$
7. A. Student determines the derivative using implicit differentiation:  
 $\frac{1}{\sqrt{1-x^2}} = \frac{1}{y} \frac{dy}{dx}$ ;  $\frac{y}{\sqrt{1-x^2}} = \frac{dy}{dx}$
8. C. Student sketches the right-hand rectangles then adds  $50 + 3(6.2) + 5(5.9) + 3(5.6) = 114.9$  liters  
 (Forgetting the original volume of 50 liters is a typical error.)



9. D. Student determines the series in I converges by the Ratio Test, II diverges by a Direct Comparison test, and III converges by a Direct Comparison Test.

$$\text{I. } \lim_{n \rightarrow \infty} \left[ \frac{8^{n+1} n!}{(n+1)! 8^n} \right] = \lim_{n \rightarrow \infty} \left[ \frac{8}{(n+1)} \right] = 0 < 1$$

- I.  $n^n > n^{100}$  for  $n > 100$ ;  $0 < \frac{n!}{n^n} < \frac{n!}{n^{100}}$ ; Since  $\sum_{n=1}^{\infty} \frac{n!}{n^2}$  diverges,  $\sum_{n=1}^{\infty} \frac{n!}{n^{100}}$  by the direct comparison test.

- II.  $0 < \frac{n+1}{(n)(n+2)(n+3)} < \frac{1}{n^2}$ . Since  $\sum_{n=1}^{\infty} \frac{1}{n^2}$  is a converging p-series,  $p > 1$ , the series converges by the direct comparison test.

10. E. Student evaluates  $\int_1^4 t^{-3/2} dt = -2t^{-1/2} \Big|_{t=1}^{t=4} = -2 \left( \frac{1}{\sqrt{4}} \right) - (-2) = -1 + 2 = 1$

11. A. Student determines  $f$  is continuous but not differentiable at  $x = 2$ .

12. C. At  $(-1, -1)$ ,  $\frac{dy}{dx} = 0$ ,  $\frac{d^2y}{dx^2} = 2x + 1$ ,  $\frac{d^2y}{dx^2} = -2$ . Therefore the graph of  $f$  is concave down and  $(-1, -1)$  is a local maximum of  $f$ .

13. C. Student uses the Ratio Test :

$$\lim_{n \rightarrow \infty} \left| \frac{(x-4)^{2(n+1)} \cdot 3^n}{3^{n+1} (x-4)^{2n}} \right| = \lim_{n \rightarrow \infty} \left| \frac{(x-4)^2}{3} \right| < 1 \Rightarrow (x-4)^2 < 3. \text{ Therefore the radius of convergence is } \sqrt{3}.$$

14. E. Student recognizes the logistic growth differential equation model,  $\frac{dy}{dt} = ky(1-y)$

15. A. Student determines that  $h(6) < 0$ ,  $h'(6) = 0$ ,  $h''(6) > 0$ .

$$h(6) = \int_0^6 f(t) dt < 0 \text{ since the accumulated area is below the } x\text{-axis;}$$

$$h'(x) = f(x) \text{ so } h'(6) = f(6) = 0$$

$$h''(x) = f'(x) \text{ and } f \text{ is increasing at } x=6 \text{ therefore } h''(x) > 0$$

16. C. Student uses Euler's method with two intervals.  $\Delta x = \frac{1}{2}$

$$\frac{dy}{dx}_{(1,3)} = -2 \text{ and } f\left(1\frac{1}{2}\right) \doteq f(1) + f'(1)\left(\frac{1}{2}\right) = 3 + -2\left(\frac{1}{2}\right) = 2.$$

$$\frac{dy}{dx}_{(1.5,2)} = -\frac{1}{2} \text{ and } f(2) \doteq f\left(1\frac{1}{2}\right) + f'\left(1\frac{1}{2}\right) \cdot \left(\frac{1}{2}\right) = 2 + -\frac{1}{2} \cdot \frac{1}{2} = 1\frac{3}{4}$$

17. C. Student recognizes the given power series represents the series for  $\sin x$

$$\text{divided by } x: \sin x = x - \frac{x^3}{3!} + \frac{x^5}{5!} + \dots + \frac{(-1)^n x^{2n+1}}{(2n+1)!} + \dots;$$

$$\frac{\sin x}{x} = \frac{x^2}{3!} + \frac{x^4}{5!} - \frac{x^6}{7!} + \dots + (-1)^n \frac{x^{2n}}{(2n+1)!} + \dots$$

18. A. Student uses the Fundamental Theorem of Calculus to determine

$$\int_{-5}^2 f'(x) dx = f(2) - f(-5); f(-5) = f(2) - \int_{-5}^2 f'(x) dx; 1 - (3 - 2\pi) = 2\pi - 2.$$

19. C. Student uses the quotient rule to determine  $f'(x) = \frac{(x+2) - x}{(x+2)^2}$ ;

$$\frac{2}{(x+2)^2} = \frac{1}{2}; 4 = (x+2)^2; \pm 2 = x+2; x = -4, 0. \text{ Therefore the points}$$

are  $(0, 0), (-4, 2)$ .

20. C. Student uses partial fractions to rewrite

$$\frac{5x+8}{(x+2)(x+1)} = \frac{A}{x+2} + \frac{B}{x+1};$$

$$\text{when } x = -2, \frac{5(-2)+8}{-2+1} = A \text{ so } A = 2,$$

$$\text{and when } x = -1, \frac{5(-1)+8}{-1+2} = B \text{ so } B = 3.$$

$$\int_0^1 \left( \frac{2}{x+2} + \frac{3}{x+1} \right) dx = 2 \ln|x+2| + 3 \ln|x+1| \Big|_{x=0}^{x=1} = 2 \ln 3 + 3 \ln 2 - 2 \ln 2 = \ln \frac{9(8)}{4} = \ln(18).$$

21. E. Student recognizes that if the horizontal asymptote is  $y = 5$ , then  $\lim_{x \rightarrow \infty} y = 5$ . Since the

ratio of the leading coefficients in E is  $\frac{20}{4} = 5$ , E is the correct choice.

22. D. Student determines that since the series converges at  $x = 5$  and 5 is 2 units greater than 3, the radius of convergence must be at least 2. If 5 is an endpoint of the interval of convergence then the interval must be at least  $1 < x \leq 5$ . The value 2 is within the interval; therefore, the series will definitely converge at 2.

23. A. Student recognizes the only answer choice which has an antiderivative which is linear.

24. E. Student uses integration by parts:  $\int x^4 \sin x dx$

$$u = x^4; du = 4x^3 dx; dv = \sin x; v = -\cos x. \text{ Therefore } \int x^4 \sin x dx =$$

$$-x^4 \cos x + \int 4x^3 \cos x dx$$

25. B. Student recognizes the improper integral and evaluates  $\lim_{b \rightarrow \infty} \int_1^b x e^{-x^2} dx \Rightarrow$

$$\lim_{b \rightarrow \infty} -\frac{1}{2} e^{-x^2} \Big|_{x=1}^{x=b} = \lim_{b \rightarrow \infty} \left( -\frac{1}{2e^{b^2}} + \frac{1}{2e} \right) = \frac{1}{2e}$$

26. B. Student uses  $x = (1 + 2 \sin \theta) \cos \theta$  and  $y = (1 + 2 \sin \theta) \sin \theta$  and the product rule

to determine  $\frac{dy}{dx} = \frac{(1 + 2 \sin \theta)(\cos \theta) + 2 \cos \theta \sin \theta}{-(1 + 2 \sin \theta)(\sin \theta) + 2 \cos^2 \theta} \Big|_{\theta=0} = \frac{1}{2}$

27. C. Student recognizes the first series  $\sum_{n=1}^{\infty} \frac{1}{n^{2p}}$  as a p-series so  $2p > 1$ ,  $p > \frac{1}{2}$  for

convergence. The second series  $\sum_{n=1}^{\infty} \left(\frac{p}{2}\right)^n$  is geometric so  $\frac{p}{2} < 1$ ;  $p < 2$  for

convergence. Therefore the interval of convergence for both series is  $\frac{1}{2} < p < 2$ .

28. D. Student evaluates the limit by substitution and recognizes the indeterminate

form  $\frac{0}{0}$  so applies L'Hopital's rule:  $\lim_{x \rightarrow 1} \frac{g(x)}{g'(x)} = \frac{g(1)}{g'(1)} = \frac{6}{3} = 2$ .

## Calculator Allowed

76. B. Student recognizes that the derivative from the left of 0 and the derivative from the right of 0 are not equivalent, therefore  $f$  is not differentiable at 0.
77. B. Student uses the calculator to determine the intervals where the graph of  $f'(x) - g'(x) > 0$ . (This is more efficient than calculating the points of intersection between the two derivatives.)
78. C. Student uses geometry and the Fundamental Theorem of Calculus to calculate the accumulated area:

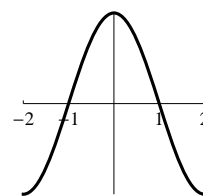
$$3 \int_{-1}^9 f(x) dx + \int_{-1}^9 2 dx = 3(3(-1) + \frac{1}{2}(-1)(1) + \frac{1}{2}(6)(2)) + 2x \Big|_{-1}^9 = 3\left(\frac{5}{2}\right) + (18 + 2) = \frac{55}{2} = 27.5$$

79. E. Student determines the third-degree Taylor polynomial for  $f$  about  $x = 3$

$$\begin{aligned} \text{is } f(3) + f'(3)(x-3) + f''(3)\frac{(x-3)^2}{2!} + f'''(3)\frac{(x-3)^3}{3!} = \\ 2 - \frac{(x-3)}{1!} + \frac{6(x-3)^2}{2!} + \frac{12(x-3)^3}{3!} = 2 - (x-3) + 3(x-3)^2 + 2(x-3)^3. \end{aligned}$$

80. E. Student determines since  $f'$  changes sign from negative to positive at  $x = -3$ ,  $f$  has a relative minimum at  $x = -3$ . Since  $f'(x)$  does not change from increasing to decreasing or vice versa at  $x = -2$ , there is no point of inflection at  $x = -2$ . Since  $f'$  is decreasing on  $0 < x < 4$ , the graph is concave down on this interval

81. D. Student recognizes that the function is even since  $f(x) = f(-x)$ ,  $f''(x) > 0$  on  $(-2, -1)$  and  $(1, 2)$ ;  $f''(x) < 0$  on  $(-1, 0)$  and  $(0, 1)$ . The  $x$ -coordinates of the points of inflection are  $x = -1$  and  $x = 1$  since concavity changes sign at those values. Function looks similar to the one at the right.



82. C. Student calculates the average value by integrating

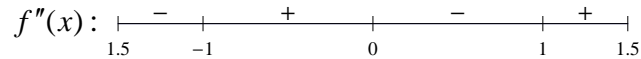
$$\left( \frac{1}{\frac{\pi}{2} - 0} \right) \int_0^{\frac{\pi}{2}} \sqrt{\cos x} dx = 0.763$$

83. C. Student recognizes the answer choice which illustrates the definition of continuity at a point:  $f(3) = \lim_{x \rightarrow 3^-} f(x) = \lim_{x \rightarrow 3^+} f(x)$ .

84. D. Student identifies the intervals on which  $f'(x)$  is decreasing and the graph of  $f$  is concave down.

$$f''(x) = (e^{x^4 - 2x^2 + 1})(4x^3 - 4x)$$

$$f''(x) = (e^{x^4 - 2x^2 + 1})(4x)(x - 1)(x + 1)$$



85. B. Student calculates  $F'(s) = \frac{dF}{ds} \cdot \frac{ds}{dt}$ ;  $F'(50) = \frac{d}{ds} \left( 6e^{\frac{s}{20} - \frac{s^2}{2400}} \right) \Big|_{s=50} \cdot 20 = 4.299$  mpg/hour.

86. B. Student selects the table of values where  $f'(x) > 0$  so  $f(x)$  is increasing and  $\int_4^7 f(t) = 0$  implies that  $f(x)$  consists of positive and negative values.

87. B. Student calculates  $V = \int_0^2 (\ln(3-x))^2 dx = 1.029$ .

88. E. Student determines when  $x < 0$ ,  $f'$  is increasing so the graph of  $f$  is concave up; similarly, when  $x > 0$ ,  $f'$  is decreasing so the graph of  $f$  is concave down.

89. E. Student uses the Fundamental Theorem of Calculus:  $\int_0^3 \frac{t+3}{\sqrt{t^3+1}} dt = v(3) - v(0)$  ;

$$v(3) = 5 + \int_0^3 \frac{t+3}{\sqrt{t^3+1}} dt = 11.710$$

90. E. Student uses the comparison test. It is given that  $\sum a(n)$  converges and since  $n > 1$  for all  $n$  in the series,  $\frac{a(n)}{n} < a(n)$ . Therefore by the comparison test,  $\sum \frac{a(n)}{n}$  must also converge.

91. D. Student calculates the area of the shaded regions by subtracting the area of the rose from the area of the circle:  $\int_0^{2\pi} \left( \frac{1}{2} \cdot 2^2 \right) d\theta - 3 \int_{\frac{\pi}{6}}^{\frac{\pi}{2}} \left( \frac{1}{2} (2 \cos 3\theta)^2 \right) d\theta = 9.425$ .

92. B. Student determines that if  $h(x)$  is defined to be below the  $x$ -axis it cannot have a positive definite integral value so I is false. Since  $h(x) = h(2-x)$ ,  $h'(x) = -h'(2-x)$ ;  $h'(1) = -h'(2-1)$ ;  $h'(1) = -h'(1)$ ;  $2h'(1) = 0$ ;  $h'(1) = 0$ , II is true. Using the derivative argument for II,  $h'(0) = -h'(2-0)$ ;  $h'(0) = -h'(2)$ , therefore  $h'(0)$  cannot equal  $h'(2)$  unless they are both 0, which contradicts the statement that they both equal 1, therefore III is also false.